

LEWIS FAMILY PLAYHOUSE PRESENTS INLAND VALLEY
REPERTORY THEATRE FOR YOUNG AUDIENCES PRODUCTION OF

STUART LITTLE

Based on the book by E. B. White

Adapted by Joseph Robinette



STUDY GUIDE



GOALS FOR THIS STUDY GUIDE

The goal of this study guide for students is the following:

- Learn about theater and how it operates
- Develop a basic introductory understanding of the Stuart Little story
- Experience "behind the scenes" responsibilities through creative writing and visual arts activities
- Utilize Stuart Little themed activities for other subjects in the classroom through the suggested S.E.L. and S.T.E.M. projects

WHAT IS A THEATER?

A theater is a building or area for dramatic performances displayed on a stage



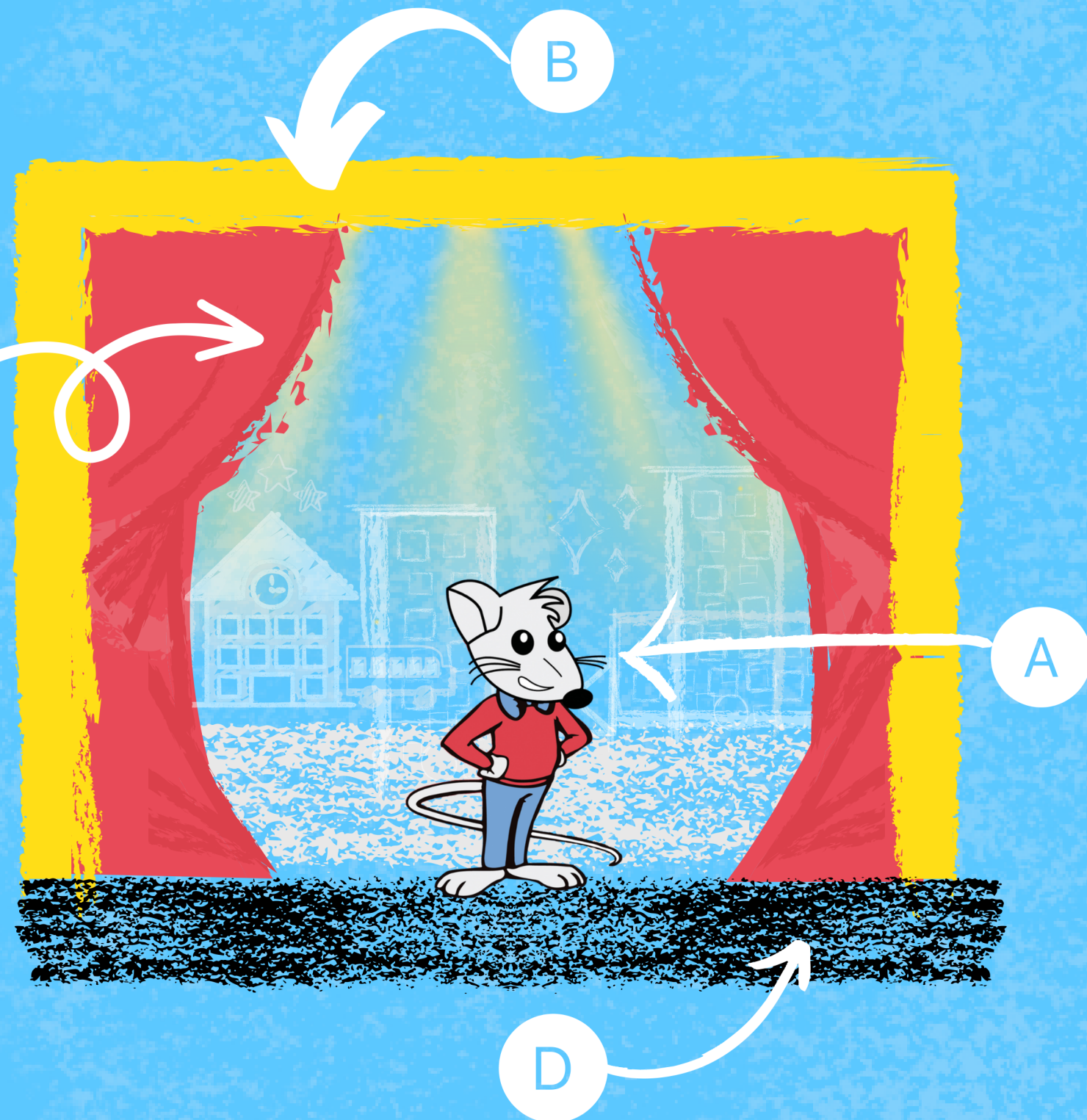
Stuart Little will be performed at a theater called the Lewis Family Playhouse

LEWIS FAMILY PLAYHOUSE



Dedicated in August, 2006, the Lewis Family Playhouse is a state of the art, performing arts center with 560 seats on two levels. From professional, family-friendly theater productions to live concerts, the Lewis Family Playhouse offers something for everyone.

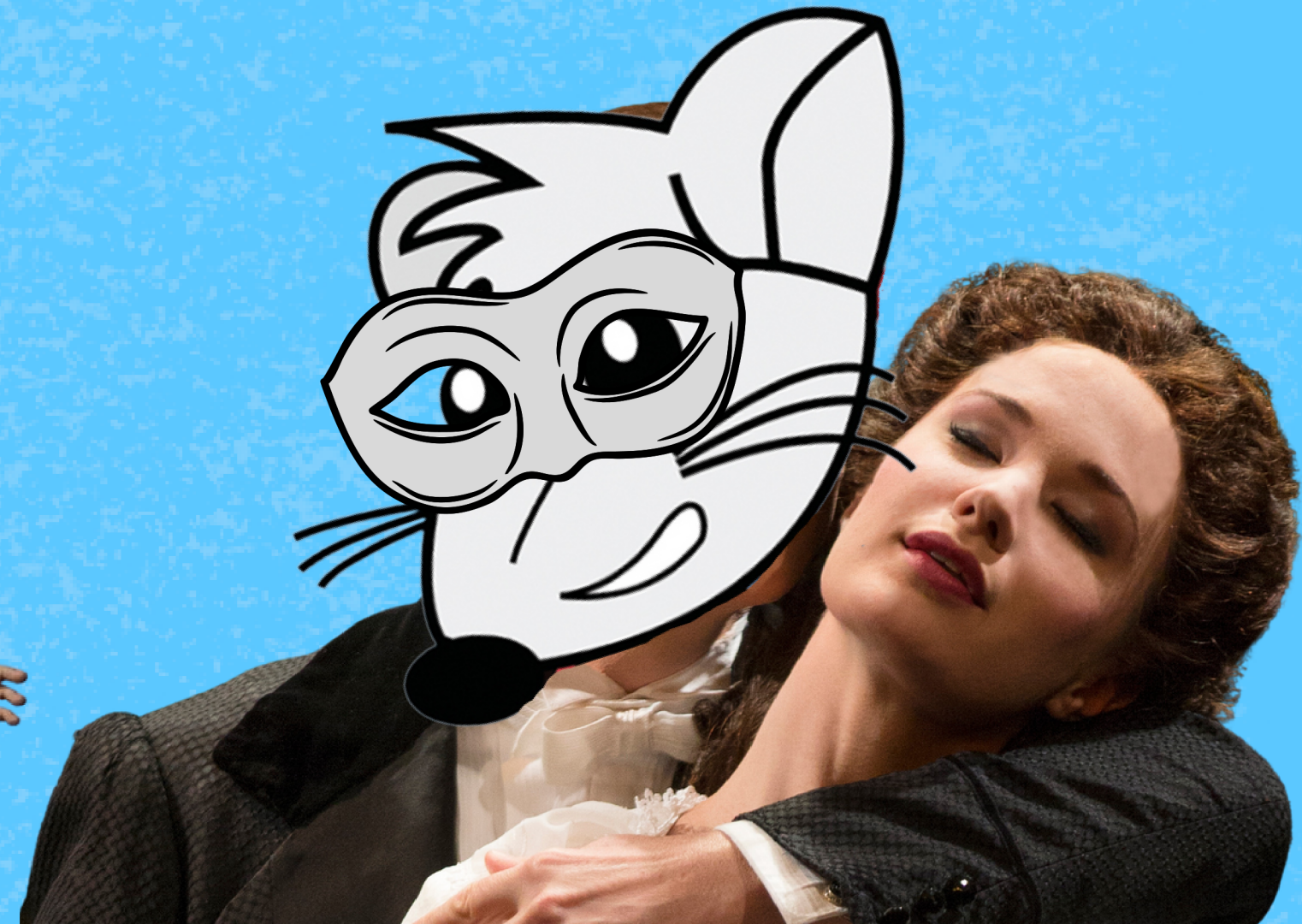
PARTS OF A STAGE



- A** **ACTOR:** a person who acts, especially in a play or movie or on television
- B** **PROSCENIUM:** the wall containing the arch that frames the stage
- C** **CURTAIN:** the movable screen separating the stage from the auditorium
- D** **STAGE:** a raised platform that features the actors

WHAT IS A PLAY?

A play is a piece of writing (literature) which can be seen at a theater. Plays often show conversations between people. A play is usually watched, rather than being read.



WHO IS INVOLVED?

Plays and theatrical performances require many people to bring these stories to life!



DIRECTOR

A person who supervises the production of a show and gives instruction to the actors on stage



COSTUME DESIGNER

A person who creates the characters' outfits



STAGE MANAGER

A person who assists the director during rehearsals & is in charge of the stage during a performance



SET DESIGNER

A person who creates the scenery on stage

Stuart Little will be using the creative team from Inland Valley Repertory Theatre.

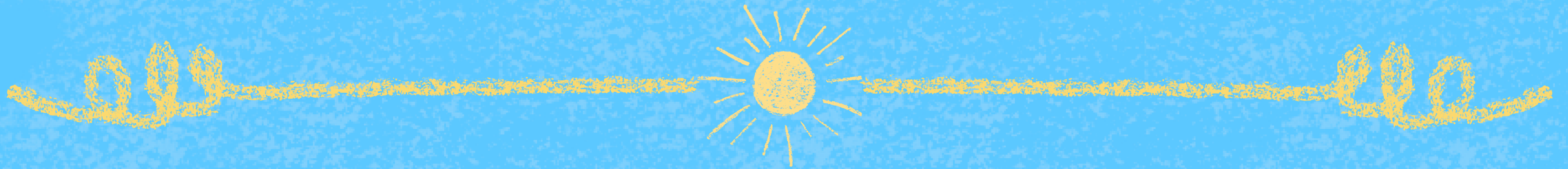
INLAND VALLEY REPERTORY THEATER



Inland Valley Repertory Theatre Company (IVRT) was founded in 1990, by Frank & Donna Marie Minano, with the goals of presenting high quality local theatrical productions to promote the talents of aspiring actors of all ages.

THE STAGE VERSION OF STUART LITTLE

Stuart Little is no ordinary mouse. Born to a family of humans, he lives in New York City with his parents, his older brother George, and Snowbell the cat. Though he's shy and thoughtful, he's also a true lover of adventure.



All the charm, wisdom and joy of the E.B. White original story is captured in this adaptation by Joseph Robinette. The acting ensemble plays many human and animal roles in a series of delightful fast-paced scenes that make up the marvelous maneuverings of a mild-mannered mouse trying to survive in a "real people's world."

MAIN CHARACTERS



STUART LITTLE

Stuart is the adventurous protagonist; he is kind, flawed, and brave; Stuart races a boat, drives a toy race car, and is even a substitute teacher.

MAIN CHARACTERS



SNOWBELL

The Little family's Persian cat. Snowbell is lovable, selfish, cowardly, and shallow.

MAIN CHARACTERS



GEORGE LITTLE

He is the eldest child of Mr. and Mrs. Little. George enjoys being with his brother Stuart and creating toy models and racing model boats.

MAIN CHARACTERS



MR. FREDRICK LITTLE

Father of Stuart, George, and Martha, and husband of Eleanor. He is supportive of his family, encouraging Stuart to see the bright side of bad situations and telling him the importance of perseverance.

MAIN CHARACTERS

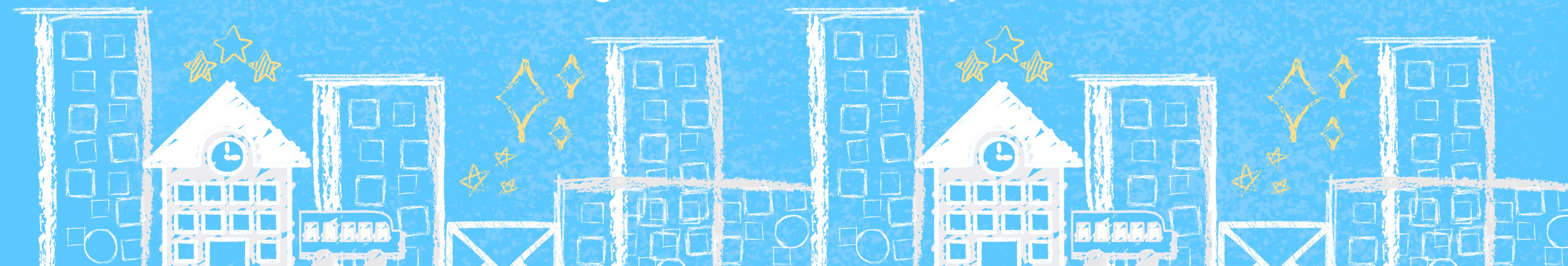


MRS. ELANOR LITTLE

Mother to Stuart and his siblings, and wife of Frederick Little. She is a loving mother and can sometimes be overprotective of Stuart.

SETTING

Stuart Little takes place during the 1940s in the hustle and bustle of New York City! N.Y.C. is known for being one of the oldest and largest cities in the United States, stretching over 302 square miles!



NEW YORK CITY



TODAY

NEW YORK CITY



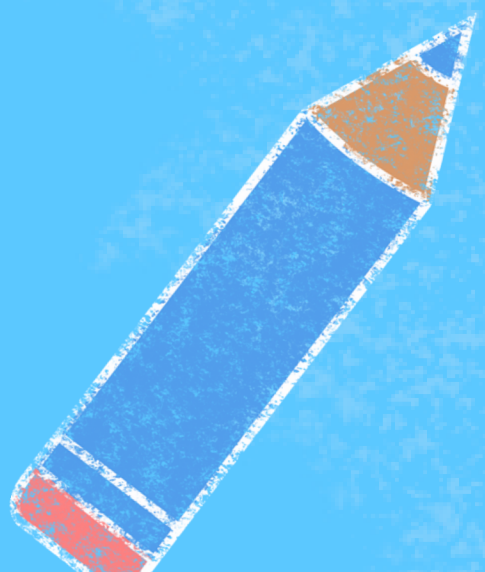
1945

FAMOUS BUILDING ACTIVITY

New York City is filled with many amazing historical buildings. For this activity, draw a historical building of your creation and then write a fictional story that compliments that building. Your story could be about anything from how the building was made or an event that take took place inside of the building. Use your imagination!

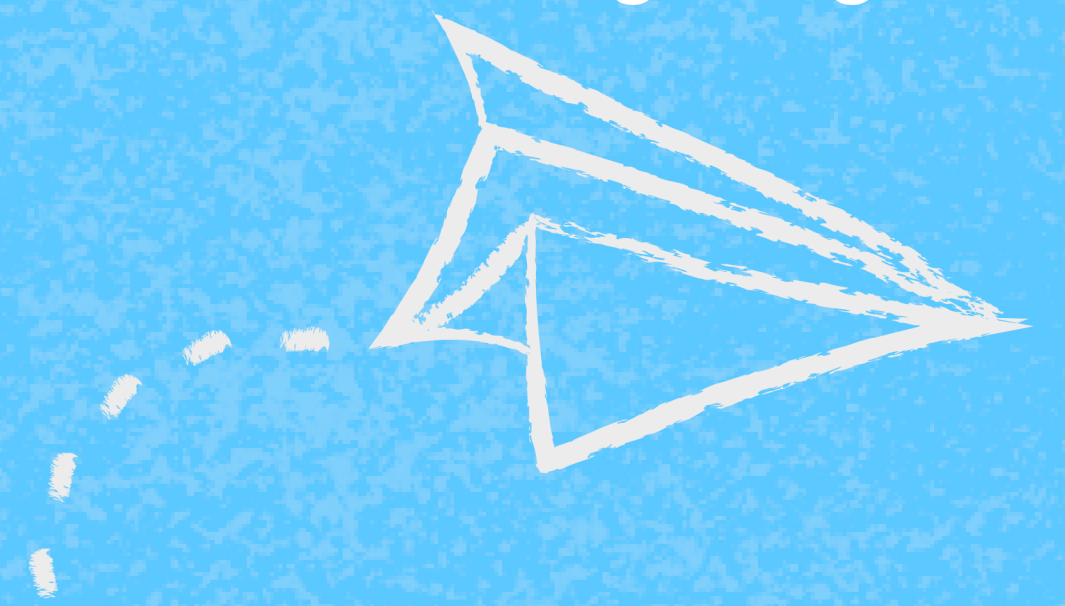
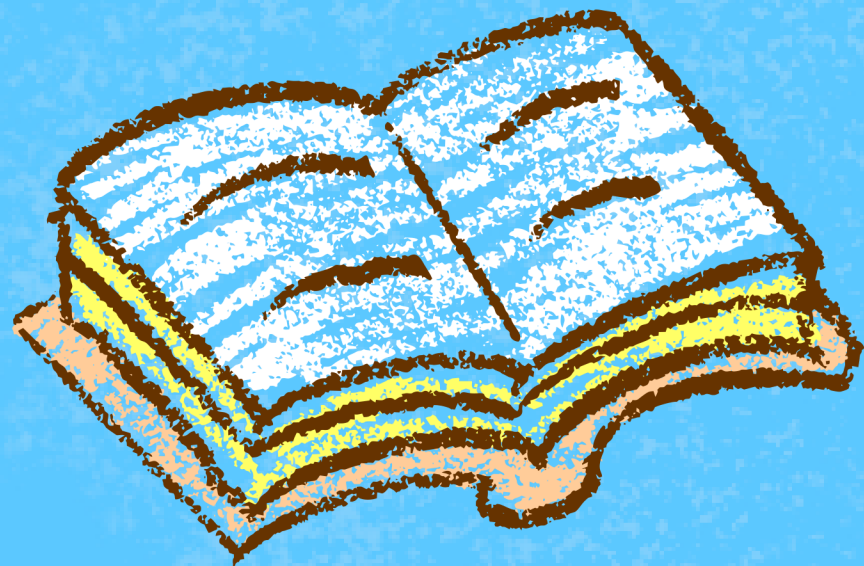
example:

Mr. Timothy's bread shop was built in 1904 at the corner of 5th and Brandon St. in New York city. It is famous for having the worst bagels on the block!



BATTLETIME PERIOD

1945 America marks the end of World War 2. Although Americans celebrated victory, one third still lived in poverty and without running water. Eventually, economic prosperity occurred, which led to a want for new gadgets, cars, and traditions.



1945 AMERICA



1945 AMERICA



1945 AMERICA

Winter Fashions 1945

Dress, 6420-1/3
 2 1/2 yds. 54 ins. wide

Dress, 6418-1/3
 2 1/2 yds. 54 ins. wide

Dress, 6421-1/3
 2 1/2 yds. 54 ins. wide

Served by
AUSTRALIAN HOME JOURNAL
 407-408 KENT STREET, WYNDHAM, N.S.W.

Reliance Quality Spring and Summer Garments

The Mighty 7th War Loan
 Drive is on. Buy more and more—
 more than you ever bought before.

RELIANCE MANUFACTURING COMPANY
 212 W. Monroe St., Chicago, Ill. • New York Office: 200 Fifth Ave.
 MAKERS OF Universal Shirts and Pejamas • Kay Whitney and Happy Home
 Frocks • Ayson Shirts • No-Tare Shorts • Big Yank Work Clothing
 Parachutes for Men and Material

ENSENADA
YANK JR.
Yankshire

Pictured are some of the dependable values which are typical of Reliance wearing apparel.
A. Yankshire Jacket of Zelan-treated water-repellent Poplin.
B. Ensenada Shirt in fancy Weaves. Also in solid color Relon Rayon, Gabardine, Poplins and Broadcloth. Worn with harmonizing Ensenada Slacks. Shirts with 2-way collars, long or short sleeves.
C. Ensenada Slack Suit. Two-tone ensembles, in variety of rich, new shades. Relon Rayon Fabrics.
D. Yank Jr. Jumperall and Shirt. Variety of colors. Wear tested fabrics.
E. Ensenada Slack Suit, ensemble of gleaming Relon Rayon fabric, Shantung Weave. Also in durable cotton Poplin.
F. Ensenada Boy's Shirt, worn with Yank Jr. short pants, both in variety of fabrics.

DESIGN ACTIVITY



1945 America ushered in an era of new ideas! This is reflected through the fashion and cars of the time. For this activity, design and draw a costume or a car inspired by the looks of 1945 America. When you are done designing, draw arrows to each part of your costume or car and write about why you designed it to look that way along with what materials you would use to create it.

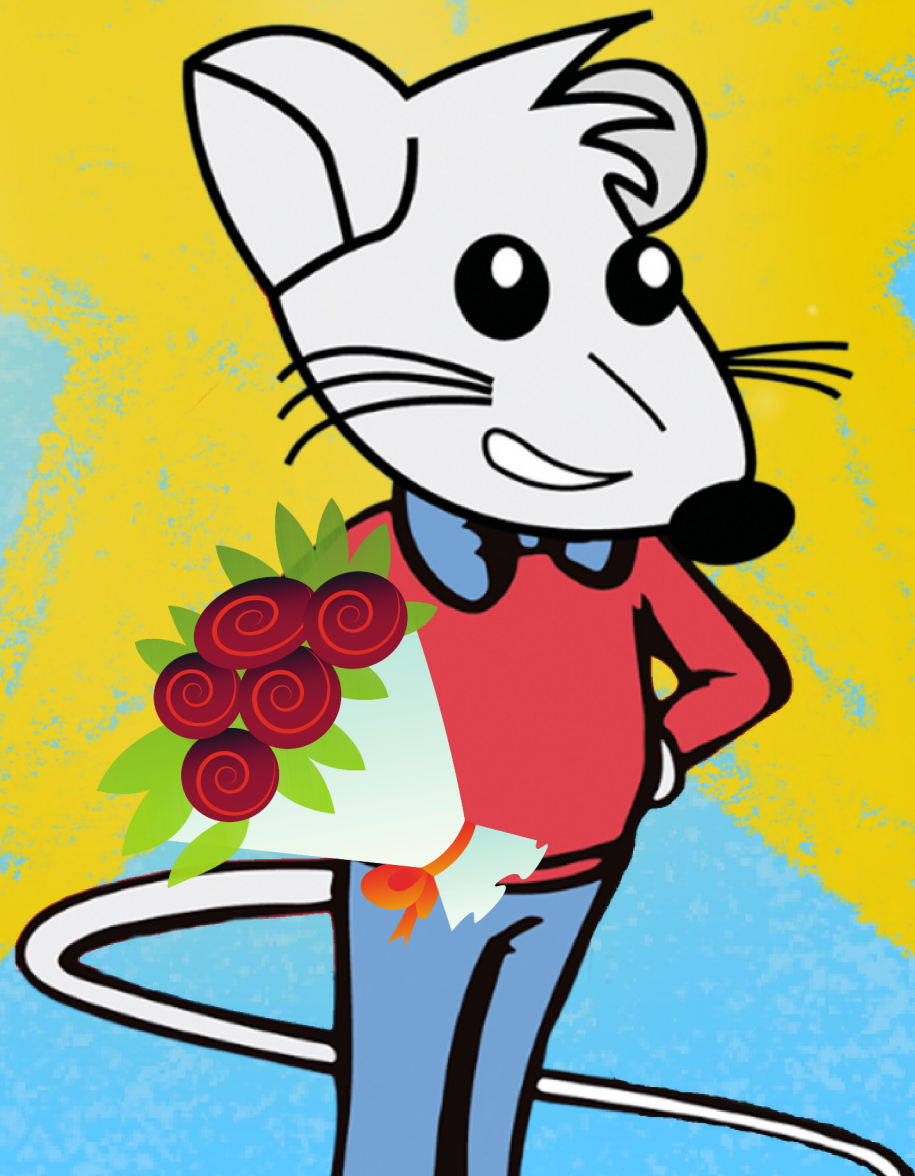
I designed her shirt to be red because her name is Ruby! I would use silk to create it.



I made the car pink because I designed it for pigs. I would just use pink paint!



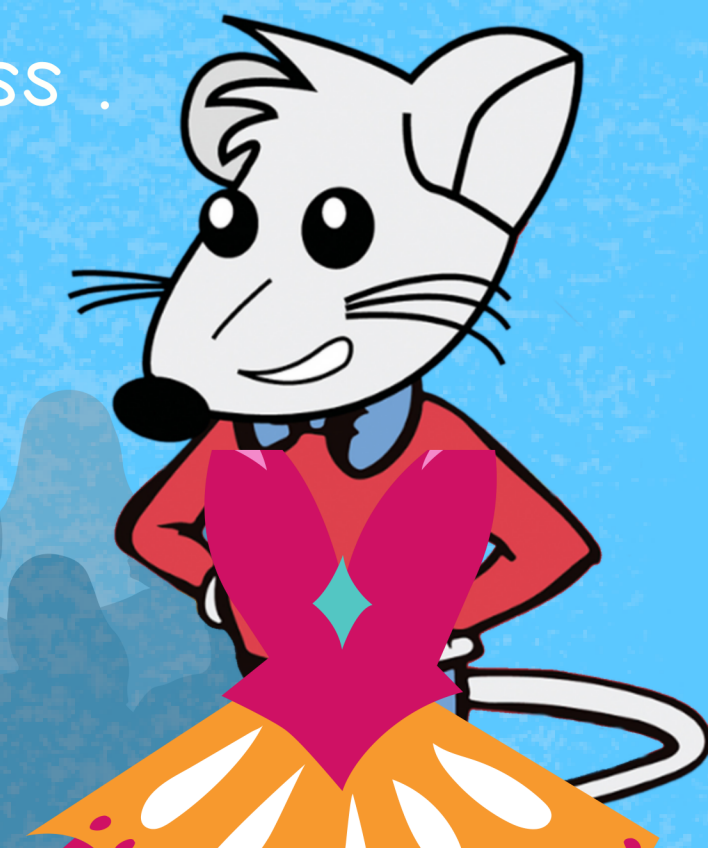
STARS



PERFORMING
ARTS
ACTIVITIES

PUT ON A SHOW!

Divide students into groups of 5-7 and have them choose a scene from Stuart Little to recreate. In these groups there will be a costume designer, a director, a stage manager, and the rest will be performers. All together they will rewrite the scene. This activity utilizes the talents of students who like to perform and the students who like the help out behind the scenes. When all the groups are done with their individual assignments put the scenes together and have the students perform for the class .

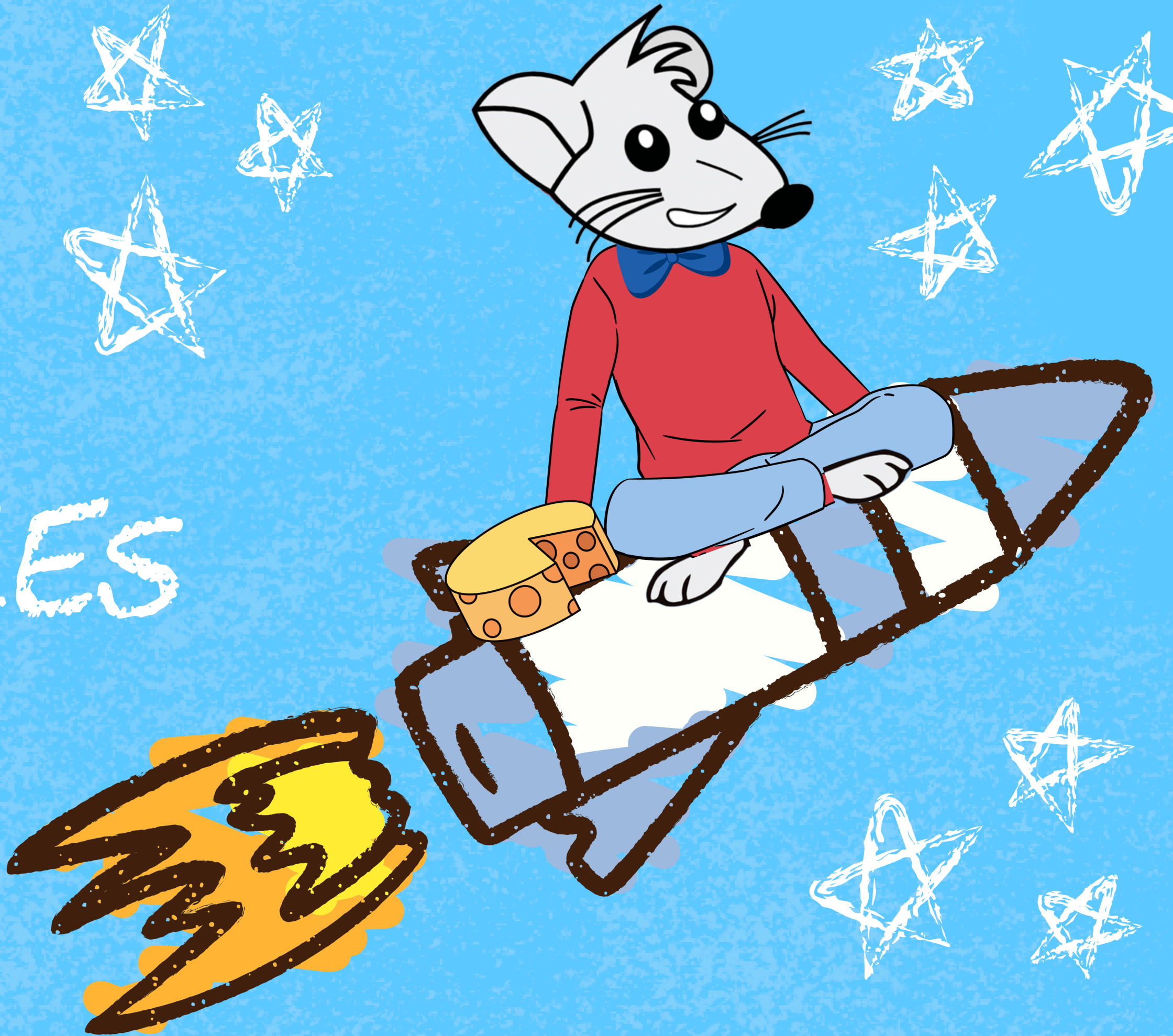


MAD LIB SPEECH

Print out the provided Mad Libs from the end of the PowerPoint and fill them out as a class. The instructor is the only one allowed to see what the Mad Libs say and is the only one who can write down the answers on the sheet. Once all of the Mad Libs have been completely filled out, choose volunteers who would like to recite and dramatically read the Mad Libs in front of the class. To make the activity more fun, have the students suggest different kinds of emotions and characters for the performing student to portray while reading the Mad Lib.



S.T.E.M.
ACTIVITIES



"SAVE THE RING!" MEASURING ACTIVITY

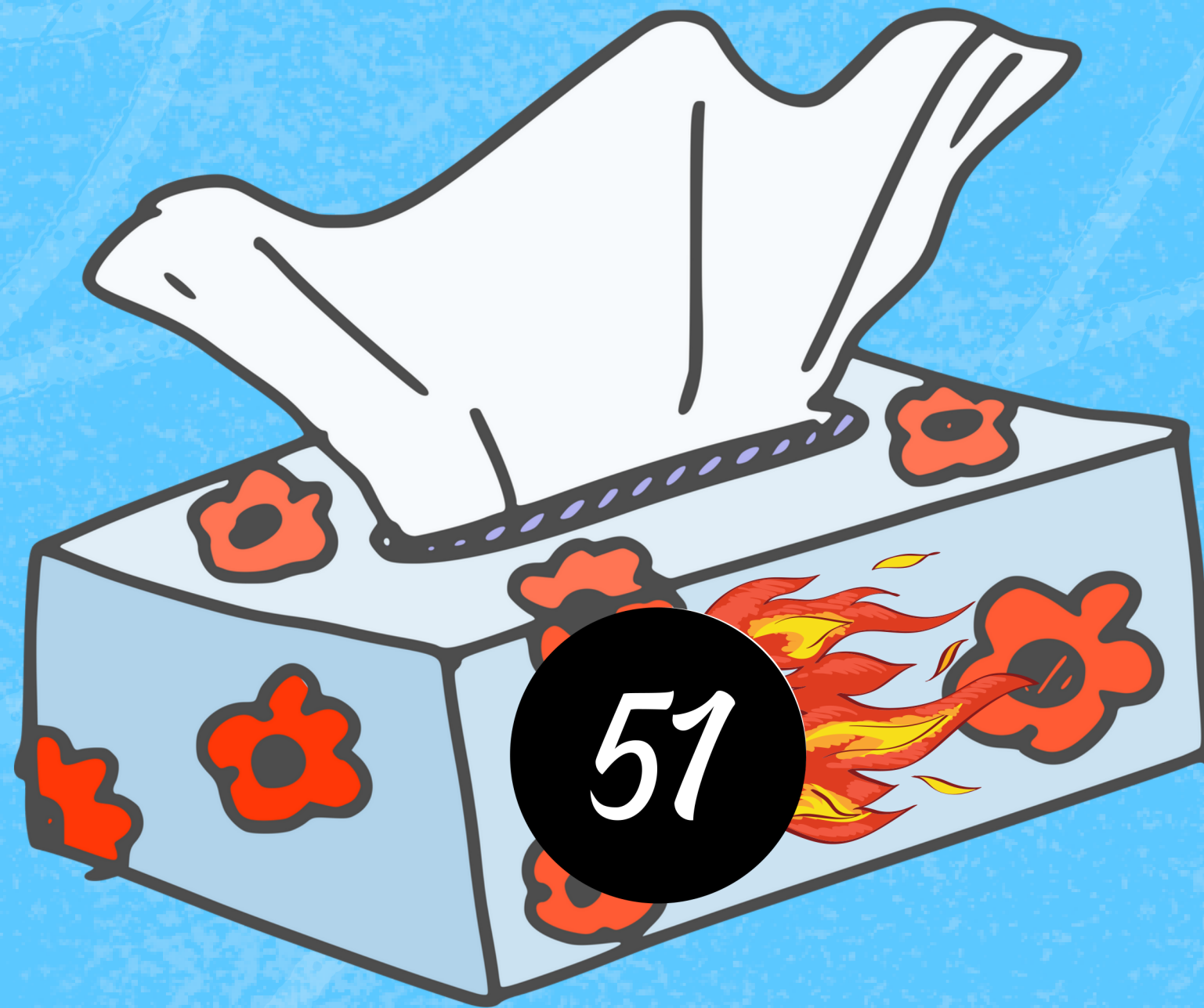
For this activity, have students go into groups and create drain pipes of various sizes and angles using empty paper towel rolls and tape. Student groups will trade drain pipes once completed. With the new drain pipes, students will measure the length of the drain pipe.

For the second part of the activity, students will use that measurement they just took to create a hook using pipe cleaners. The goal is to be able to retrieve Mrs. Little's ring at the bottom of the drain. A fun reward for getting the ring from the bottom of the drain is providing Ring Pops.



RACE CAR ACTIVITY

Have students use an empty tissue box or an empty paper towel to design a race car. They can use any kind of materials they would like.

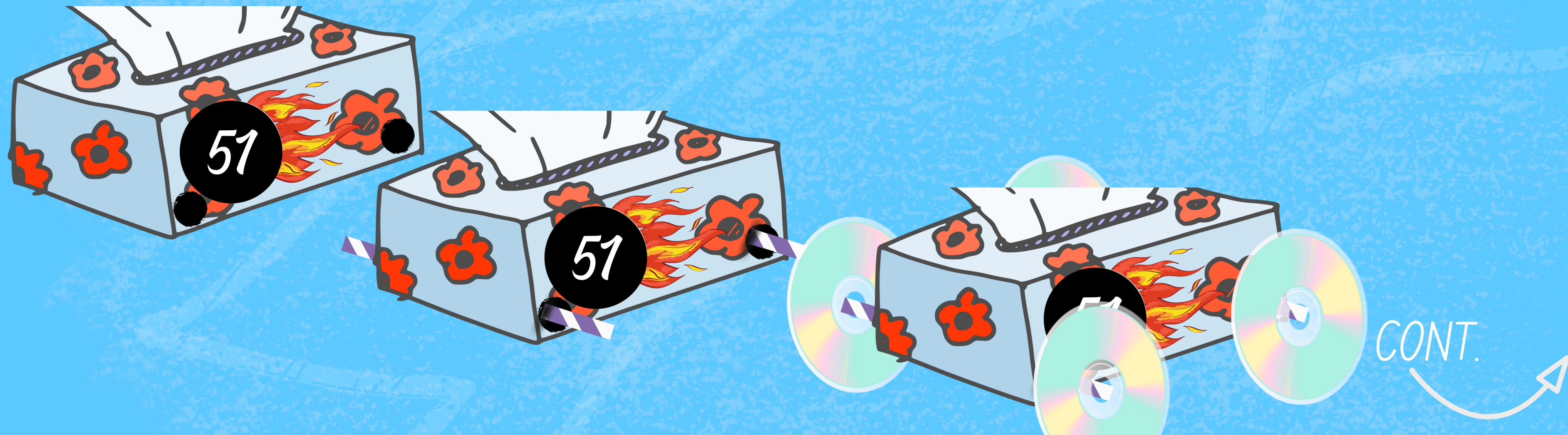


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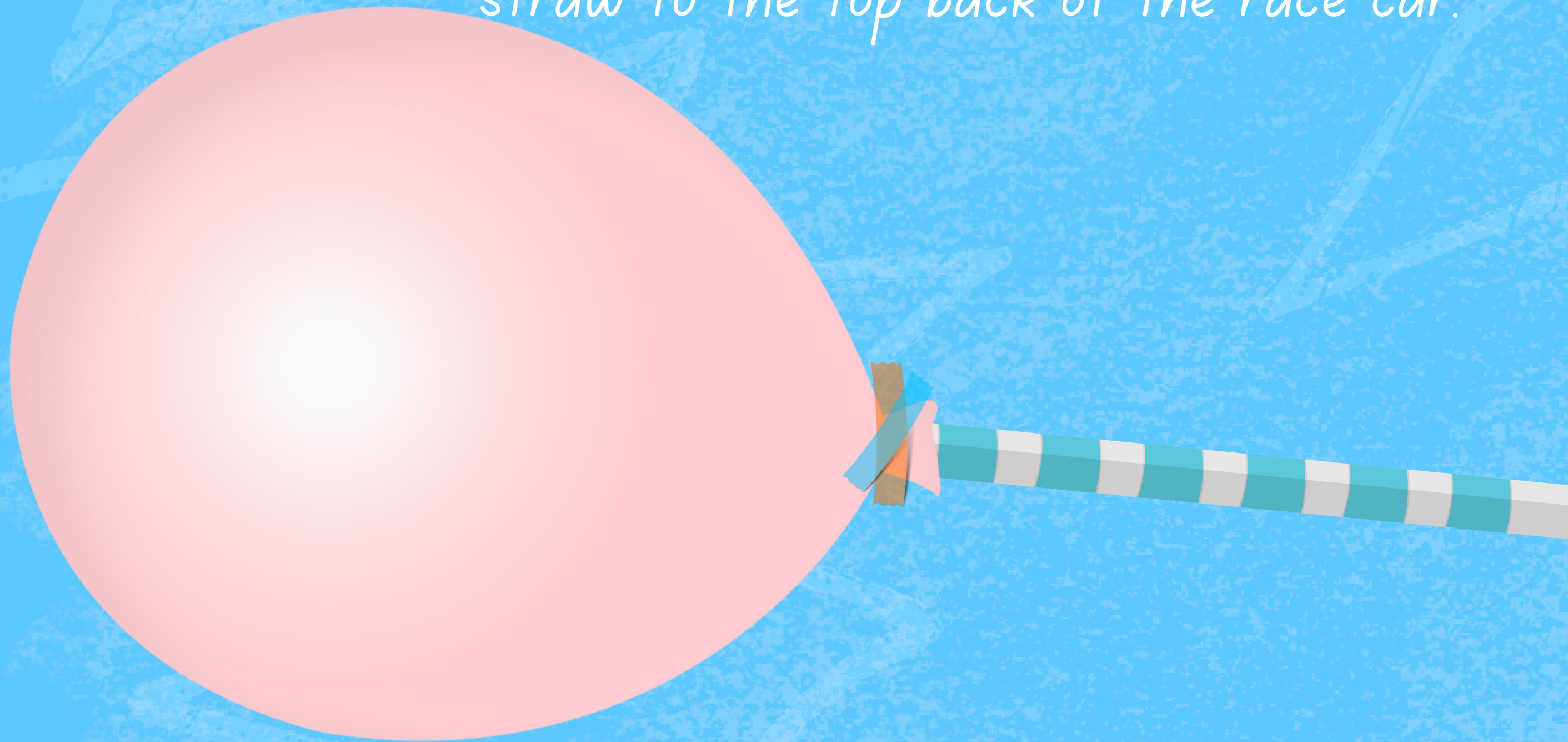
RACE CAR ACTIVITY

Then cut four holes on the sides of the "race car" large enough to put straw or wooden dowels through. Make sure there is enough space for the straws or dowels to be able to roll. After this, place the straws or dowels through the holes. You should only need two. For wheels, use card board circles or old CDs/DVDs taped to the straws.



RACE CAR ACTIVITY

Tape a straw to the inside of a balloon. This will act as our engine. Tape this straw to the top back of the race car.



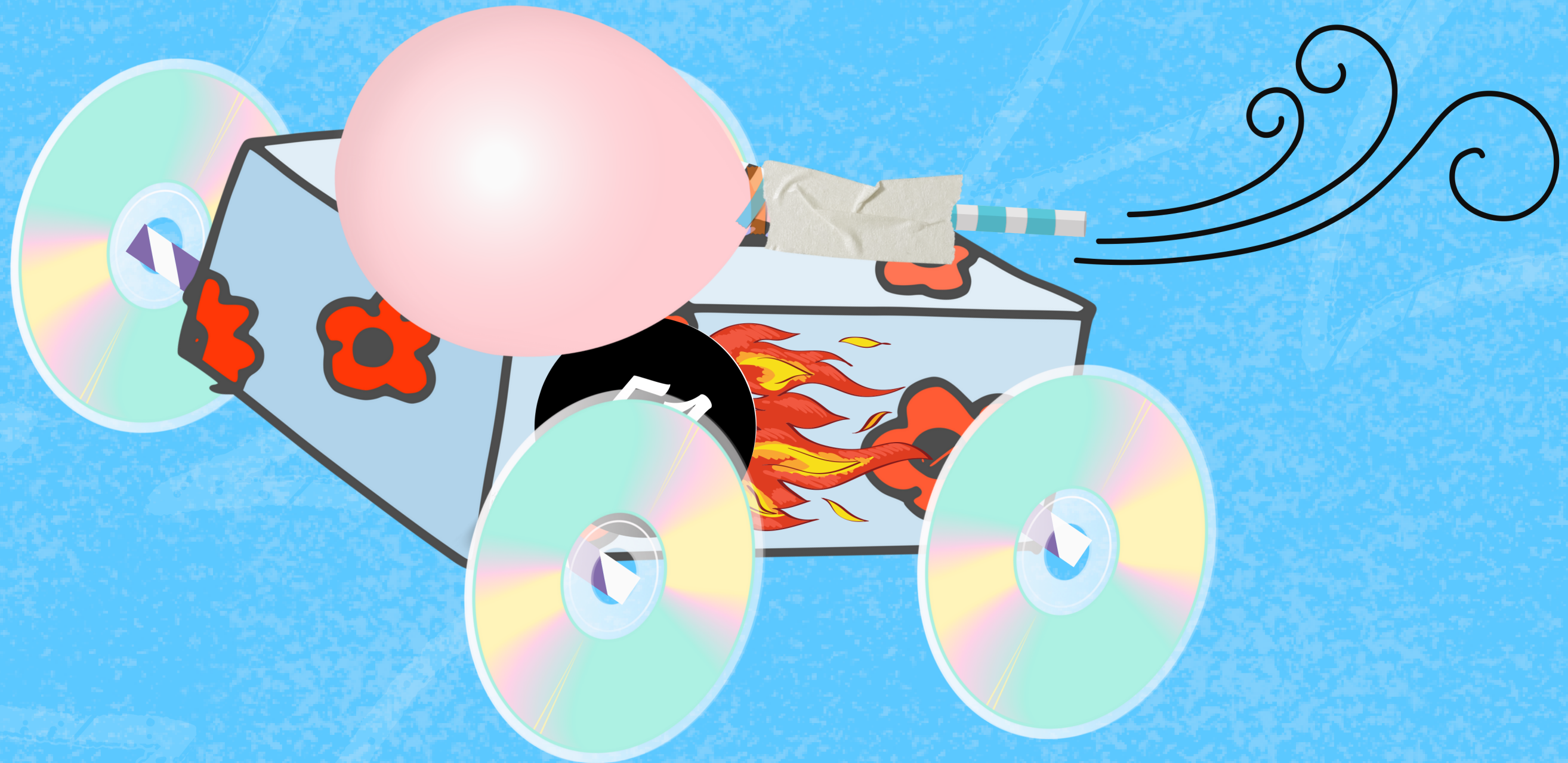
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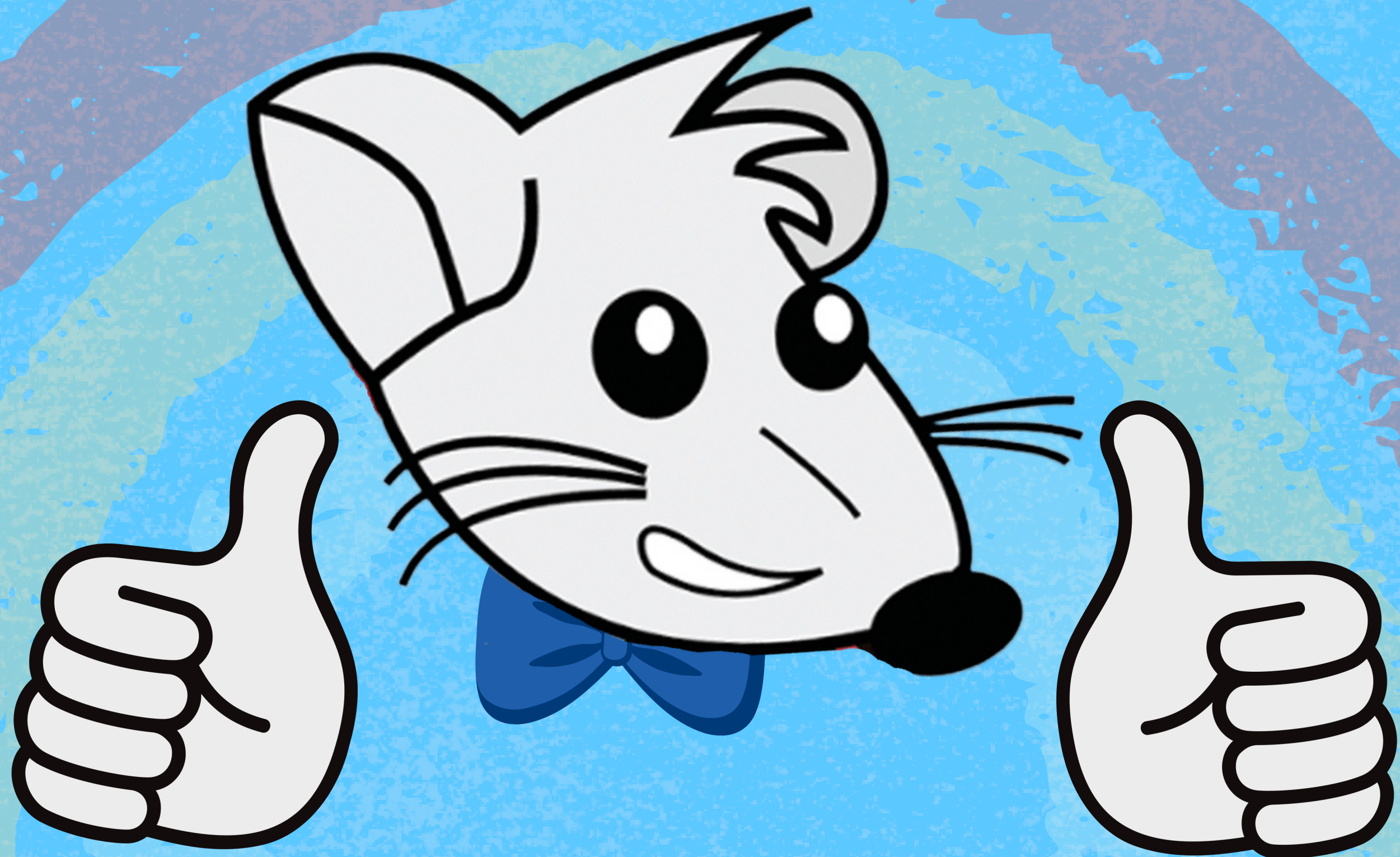
RACE CAR ACTIVITY

To have the cars race, use the straw balloon engine to blow into the balloon. Have the students cover the engine straw hole with their thumb until the cars need to race.

Ready, set, ...GO!



S.E.L. ACTIVITIES



EMOTION GUESSING GAME

Print out images of Stuart Little and students draw on his face to create different emotions. Then have the students or help the students cut out the Stuart's head and glue it on a paper plate. Measure a long strip around the students head and then attach that paper to the plate. Have one student at a time present to the rest of the class their mask and the other students can guess the emotion. Have an open discussion on how certain facial expressions could be misinterpreted as other emotions.



EMOTION MATCHING ACTIVITY

The following activity is a guessing game that can be done on the screen.



NERVOUS

CHEERFUL

SAD

EMOTION MATCHING ACTIVITY

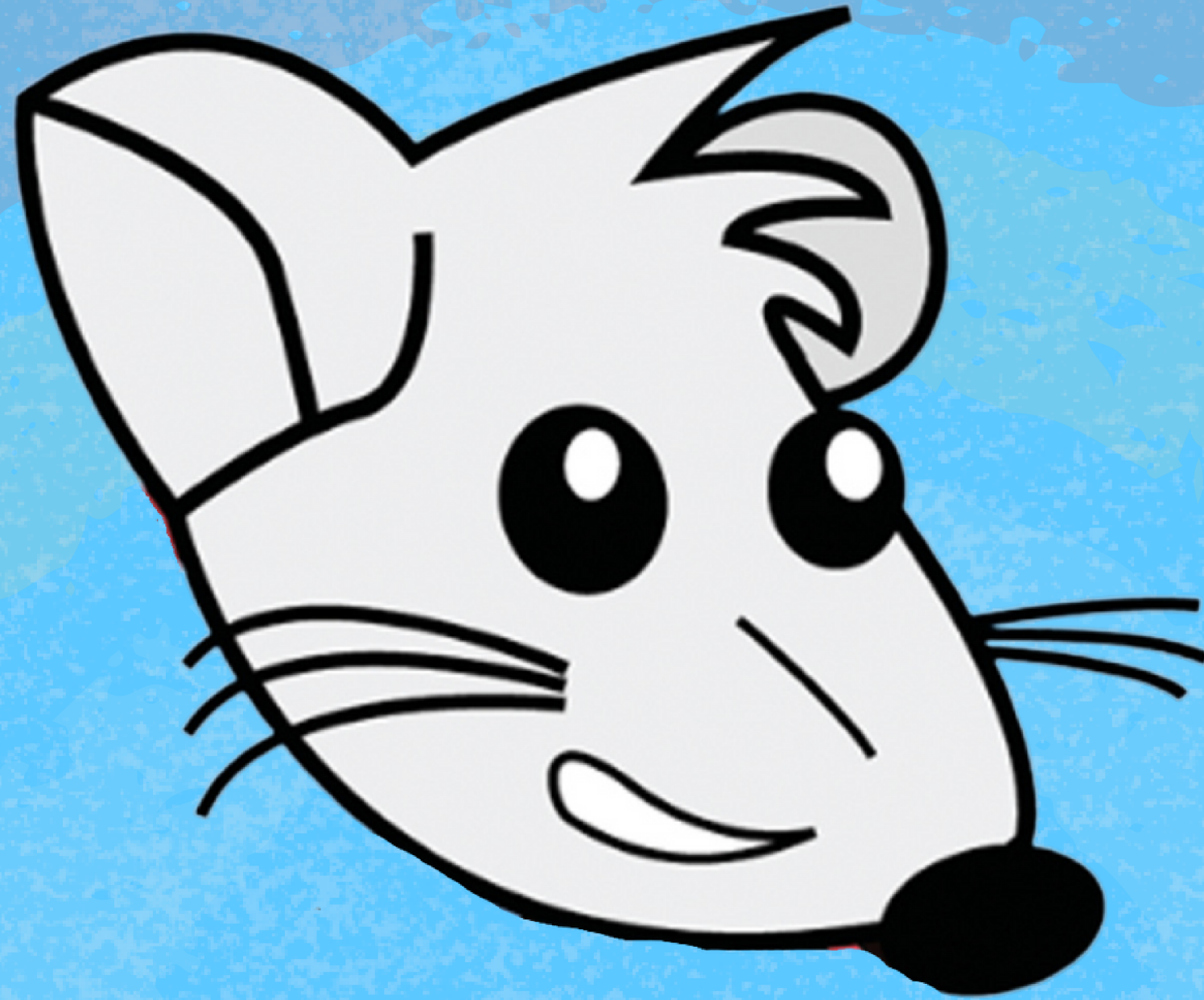


NERVOUS

CHEERFUL

SAD

EMOTION MATCHING ACTIVITY

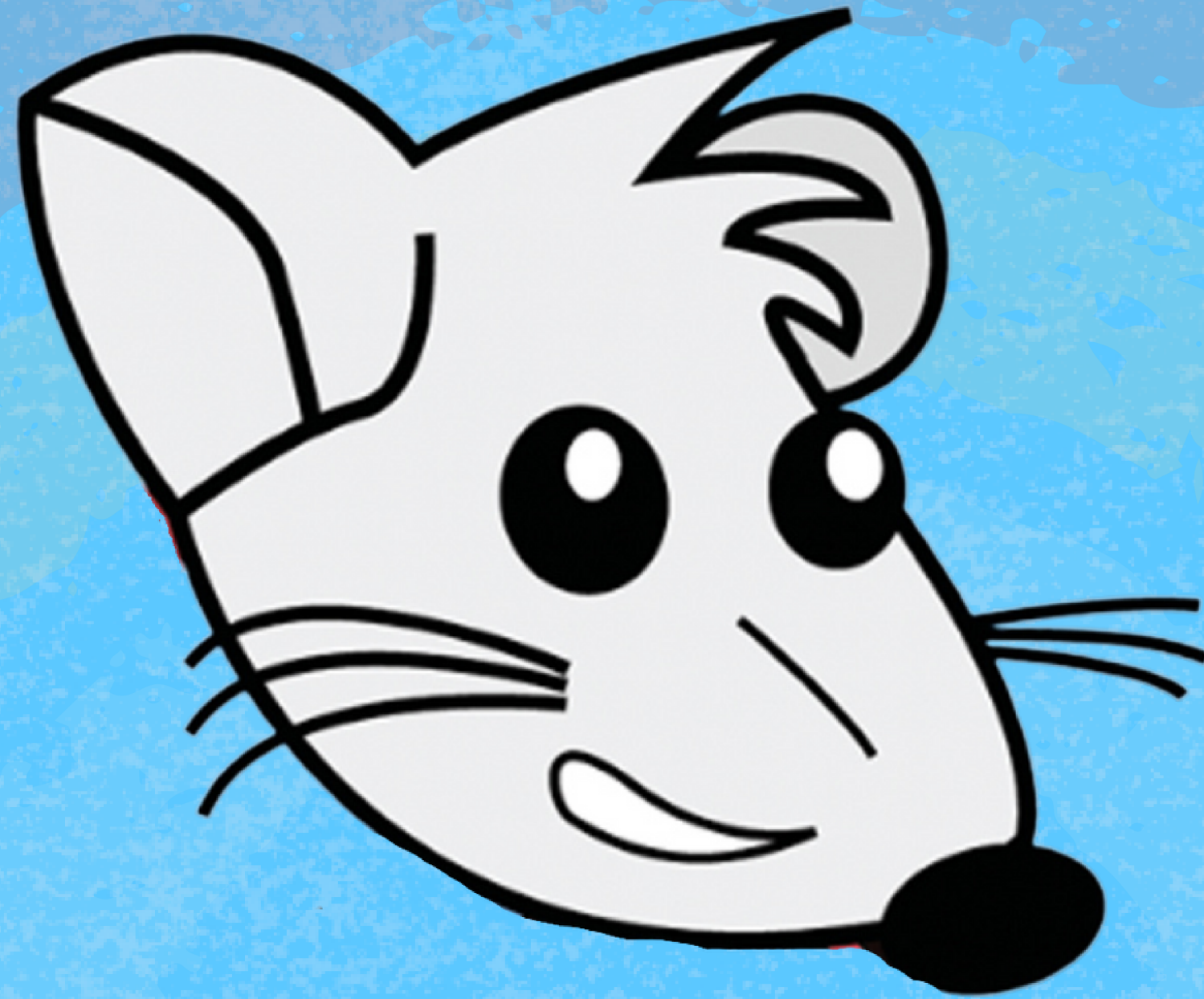


HAPPY

SAD

ANGRY

EMOTION MATCHING ACTIVITY



HAPPY

SAD

ANGRY

EMOTION MATCHING ACTIVITY



CONFUSED

ANGRY

HAPPY

EMOTION MATCHING ACTIVITY



CONFUSED

ANGRY

HAPPY

EMOTION MATCHING ACTIVITY



CONFUSED

NERVOUS

CHEERFUL

EMOTION MATCHING ACTIVITY



CONFUSED

NERVOUS

CHEERFUL

EMOTION MATCHING ACTIVITY



HAPPY

NERVOUS

SAD

EMOTION MATCHING ACTIVITY



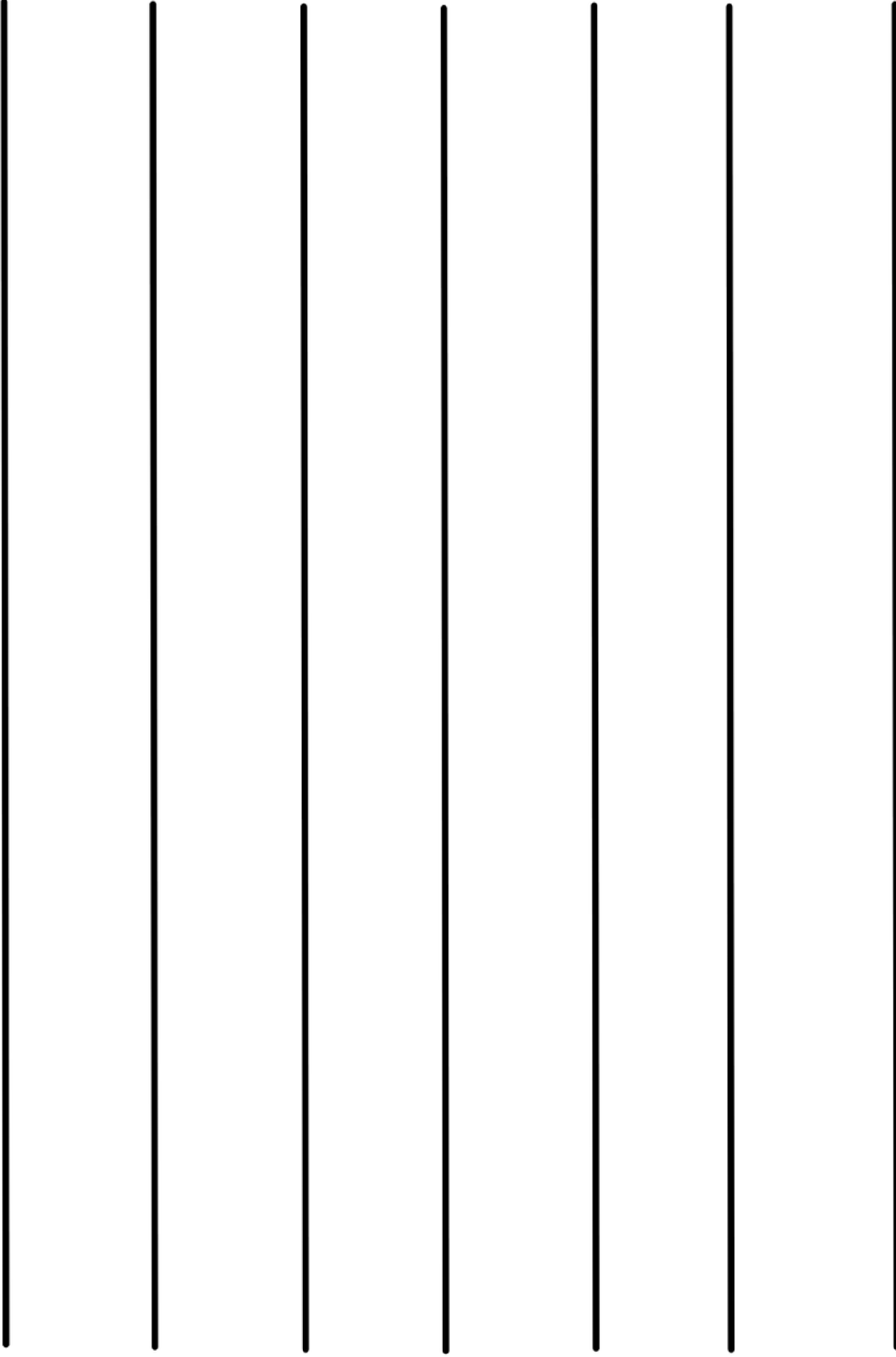
HAPPY

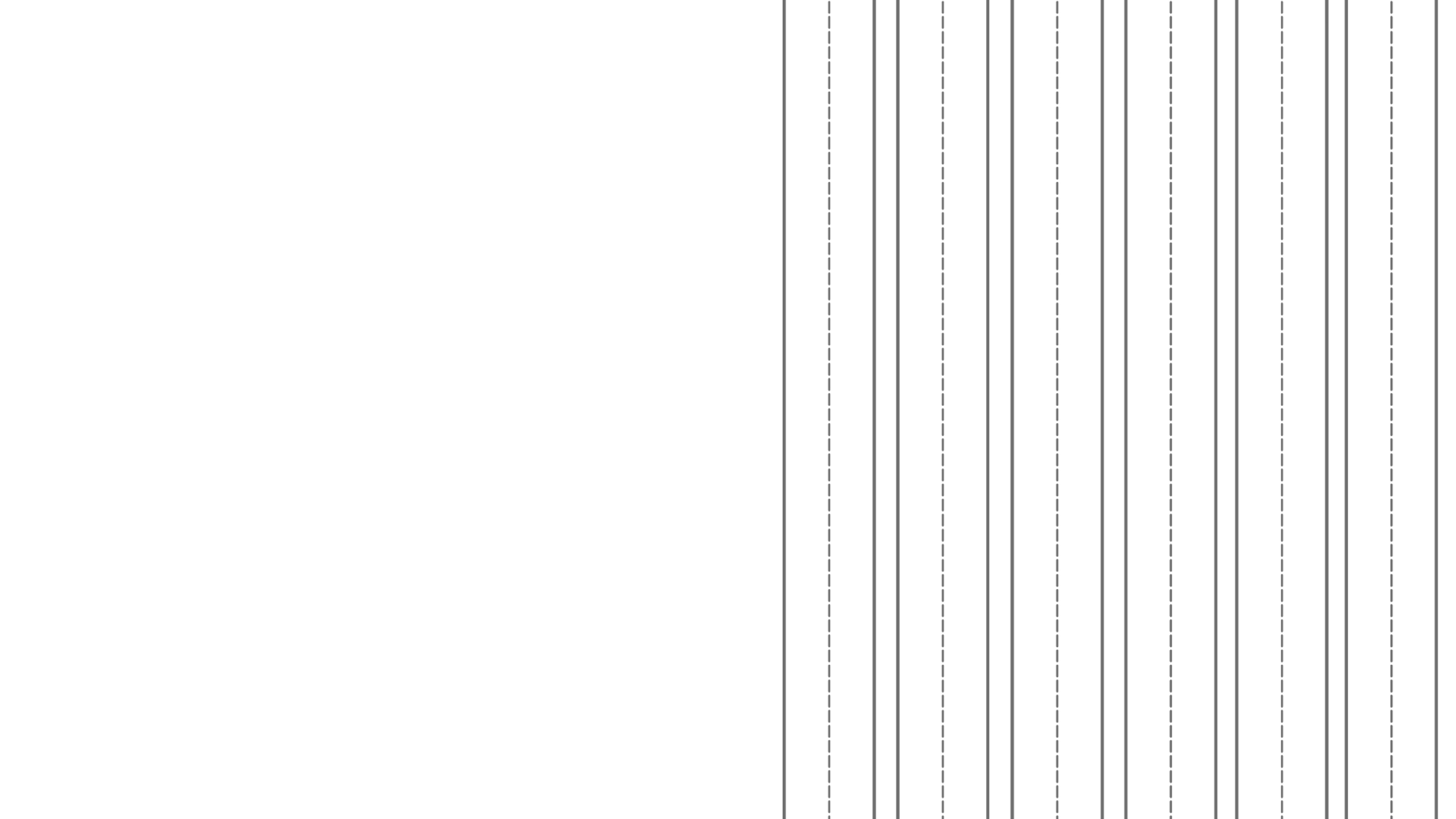
NERVOUS

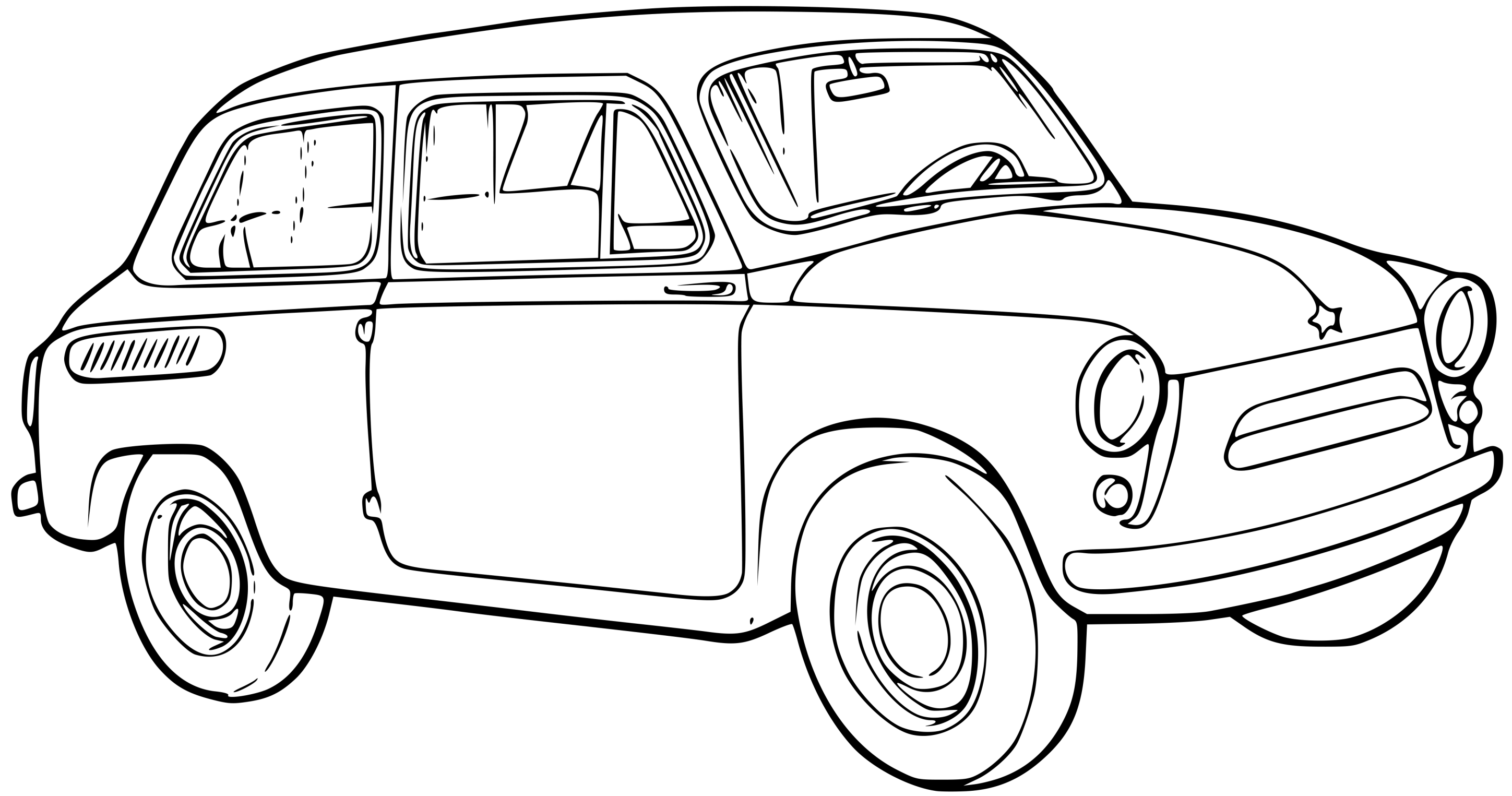
SAD

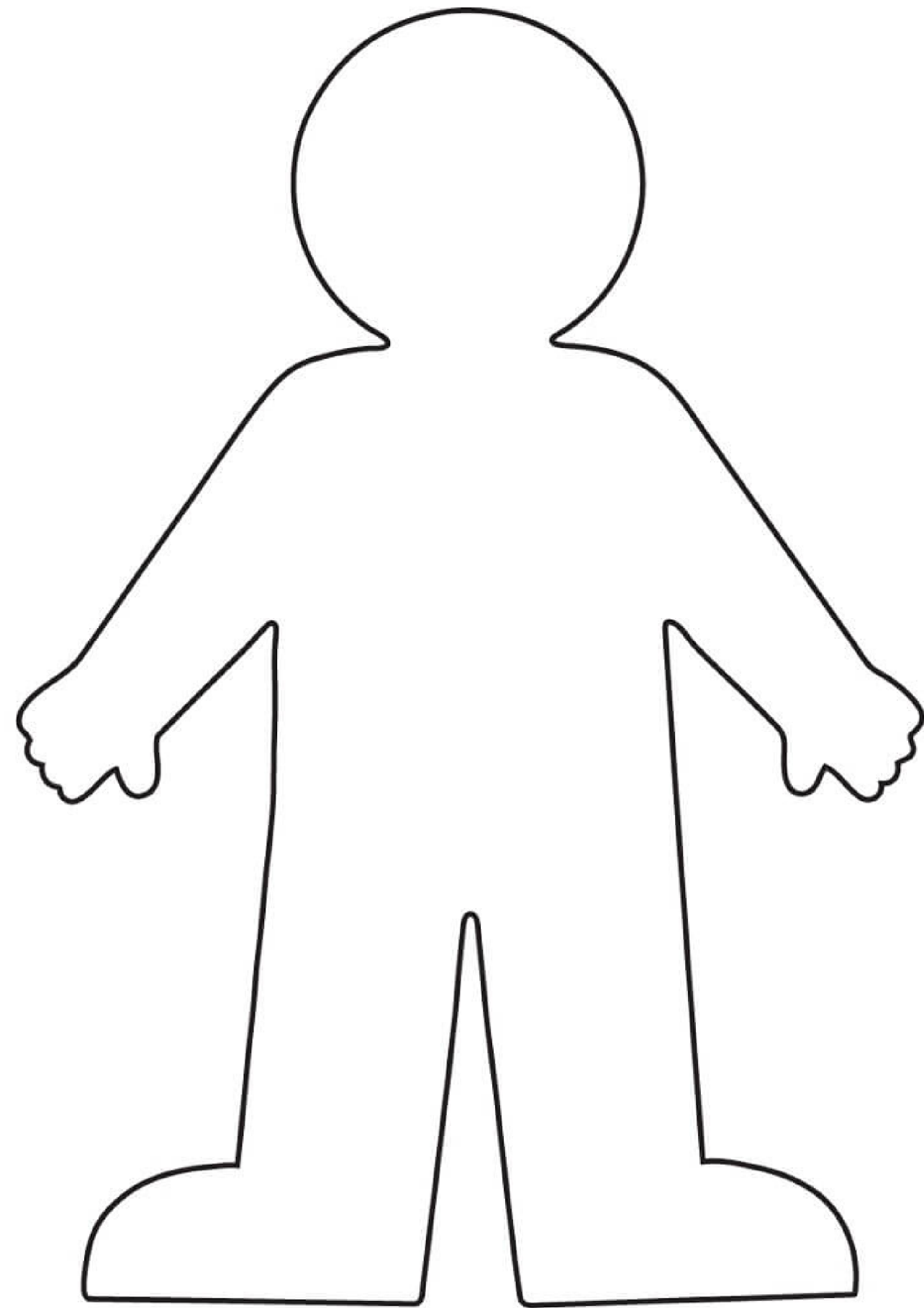
PRINTABLE RESOURCES

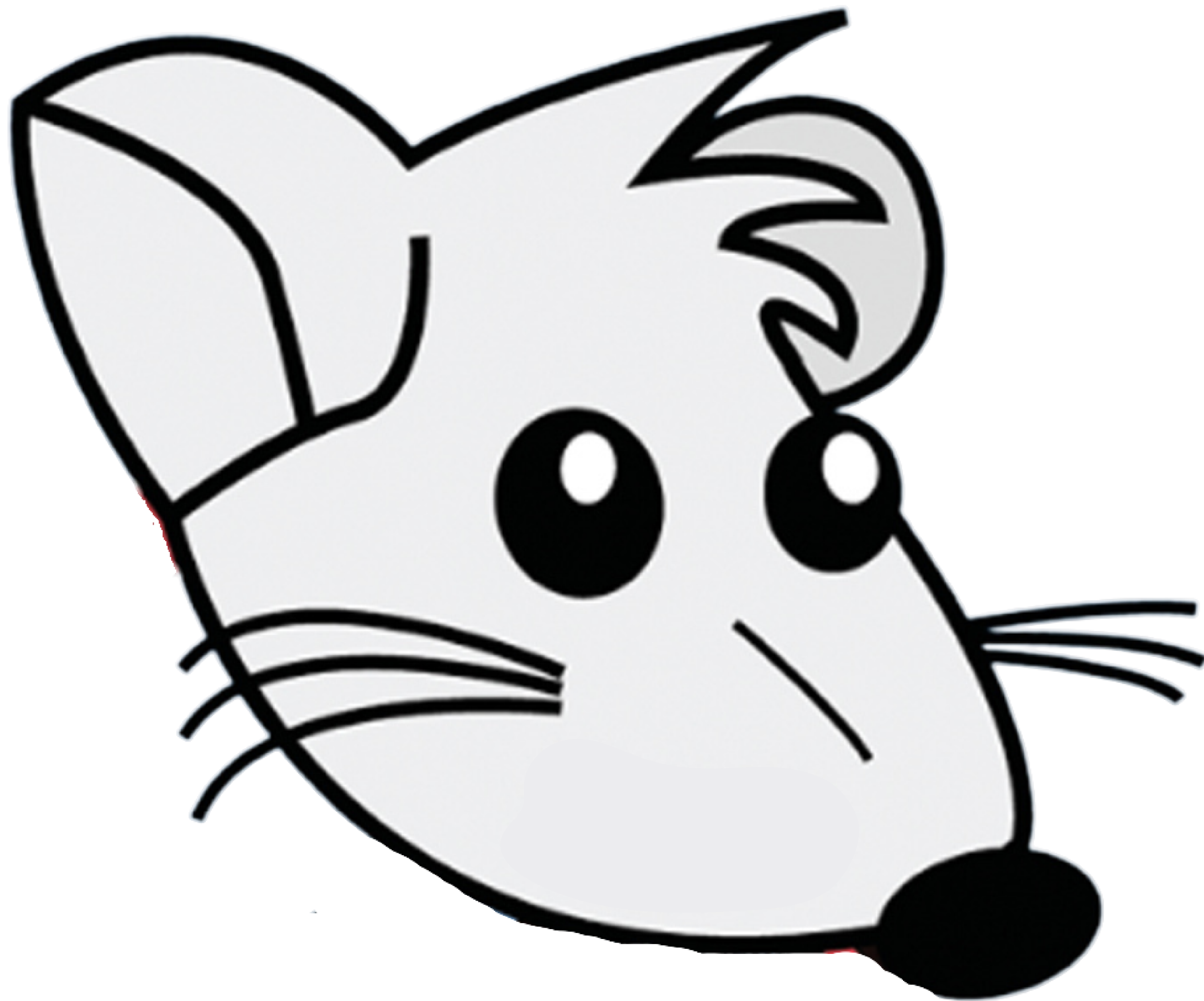
- 1) Building Activity Worksheet (two types of lines for writing)
- 2) Design Worksheet (costume design and car design)
- 3) Printable Stuart Face without mouth and eyebrows
- 4) Printable Stuart Little
- 4) 5 different Stuart Mad Libs

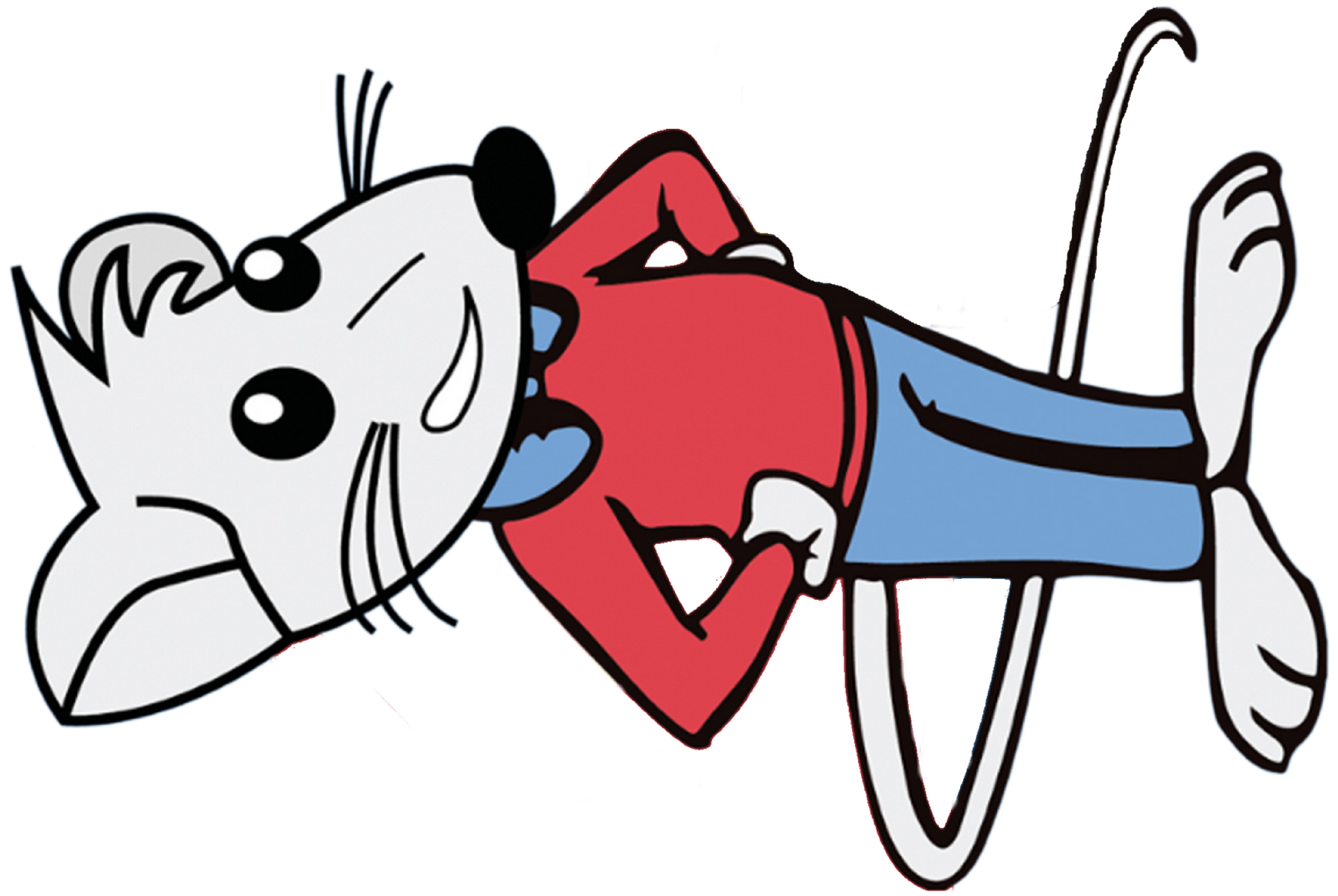












Stuart's Day Out

Stuart Little was a _____ who lived in the city of New York. The city of New

ADJECTIVE NOUN

York was a _____ and _____ place filled with _____ and _____ .

ADJECTIVE ADJECTIVE PLURAL NOUN PLURAL NOUN

One day, Stuart was walking with his older brother _____ to the park to race their new set of

NAME

_____. On the way there, _____

VERB ENDING IN "ING" PLURAL NOUN NUMBER PLURAL NOUN ADVERB

jumped out in front of Stuart and his brother. This group told them that they were there to

_____ Stuart! Luckily, Stuart's brother was a kind and _____ person, that he _____

VERB ADJECTIVE VERB

the group and saved Stuart. This just goes to show that _____ are always

ADJECTIVE PLURAL NOUN

there to _____ .

VERB

Snowbell: Cat or Foe

Snowbell the cat can be very sweet most of the time, but he does have a _____ streak in him.
ADJECTIVE

For example, when George left for school, Snowbell _____ Stuart out of a _____ just to
VERB NOUN

see how far he could go! Stuart was okay, but the group of _____ were not happy when
PLURAL NOUN

Stuart _____ _____ on them. Another time, Snowbell snuck into a _____ to
ADVERB VERB INFORMAL LOCATION

_____ . Although Snowbell was not _____ , people still suspect it was that
VERB PLURAL NOUN VERB

_____ cat! One event stands out from the rest. On _____ morning, Snowbell
ADJECTIVE HOLIDAY

_____ the _____ and then he ate them! Mrs. Stuart was so upset that she _____
VERB PLURAL NOUN VERB

Snowbell and told him to never _____ the _____ again! Snowbell learned his lesson
VERB PLURAL NOUN

and now he only _____ .
PRESENT TENSE VERB

George's List of Homework

George has over _____ homework assignments tonight! Although it is a lot, George is
NUMBER
confident that he can get it done. To help him stay _____ he has made a list. 1. For Math, he
ADJECTIVE
has to count _____ and then _____ them. 2. For Language Arts, George needs to read
PLURAL NOUN VERB
the _____ book, "The _____ of _____ ." After he reads, he then is required to
ADJECTIVE NOUN LOCATION
_____ a report about _____ . 3. For Social Studies, he has learning
VERB VERB ENDING IN ING PLURAL NOUN
about the _____ of Rancho Cucamonga. Although the
ADJECTIVE NOUN
_____ of Rancho Cucamonga is a rare and _____ sight, it is still
PREVIOUS ADJECTIVE AND NOUN ADJECTIVE
important to learn about. 4. Lastly, George has a Science project about the _____ of
PLURAL ANIMAL
_____. It is said that these animals _____ into the _____ and eat all of the
COUNTRY VERB NOUN
_____. Now that George has _____ his homework list, he feels a lot more
NOUN PAST TENSE VERB
_____ about his homework!
EMOTION

Stuart's Creative Solutions

Although Stuart Little is very _____, that does not mean that he is _____. Because
ADJECTIVE ADJECTIVE
of this, Stuart has a hard time finding things that accommodate his small size. Thankfully, Stuart
Little has some creative solutions to his problems. If Stuart needs a new _____, he goes to
NOUN
_____ and _____ apart a _____ and uses that. In the _____ heat, Stuart asks his
LOCATION VERB NOUN SEASON
friend _____ to _____ a small _____ from a _____ restaurant and uses that for
NAME VERB NOUN ADJECTIVE
his _____. Even when Stuart cannot _____, his brother George _____ Stuart and
NOUN VERB VERB PLURAL
gives him a _____ _____. Stuart is _____ that he can come up with these
ADJECTIVE BODY PART EMOTION
creative solutions], but he is also _____ when he receives _____.
EMOTION NOUN

Man or Mouse: The Mystery of Stuart Little

Everyone knows the _____ of Stuart Little, a _____ _____ for children. But do you
NOUN ADJECTIVE NOUN

know the mystery of Stuart Little? In the _____ book of Stuart Little, it is never stated that
ADJECTIVE

Stuart is a mouse. The author, _____, only said that Stuart had
NAME OF FAMOUS PERSON

_____-like features. But in the movie of Stuart Little, he is shown as a
ANIMAL

_____. This raises more _____ than answers. I guess the only way to _____
ANIMAL PLURAL NOUN VERB

out, is by asking Stuart himself. But that is _____-er said than done. After all, the _____ of
ADJECTIVE NOUN

Stuart Little is a mystery.